

## SIDNEY CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

1,050

### ENROLLMENT BY GENDER

MALE

FEMALE

549	52%	501	48%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	10	1%
HISPANIC OR LATINO	71	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	10	1%
WHITE	919	88%
MULTIRACIAL	40	4%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

12	1%	121	12%	658	63%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	36	3%
K (FULL DAY)	90	8%
1ST GRADE	87	8%
2ND GRADE	78	7%
3RD GRADE	86	8%
4TH GRADE	88	8%
5TH GRADE	83	8%
6TH GRADE	75	7%
UNGRADED ELEMENTARY	4	0%
7TH GRADE	73	7%
8TH GRADE	65	6%
9TH GRADE	86	8%
10TH GRADE	76	7%
11TH GRADE	70	6%
12TH GRADE	82	8%
UNGRADED SECONDARY	7	1%

## AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	18
GRADE 8 SOCIAL STUDIES	15
GRADE 10 ENGLISH	16
GRADE 10 MATHEMATICS	10
GRADE 10 SCIENCE	14
GRADE 10 SOCIAL STUDIES	19

## FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
551	52%
59	6%

## ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	94%
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## STUDENT SUSPENSIONS (2015 - 16)

68	6%
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## TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
64%	21%

## STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	19
PARAPROFESSIONALS	30

## TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	91
PERCENT WITH NO VALID TEACHING CERTIFICATE	2%
PERCENT TEACHING OUT OF CERTIFICATE	9%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	24%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	56%
TOTAL NUMBER OF CLASSES	407
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	11%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA	
ALL STUDENTS	77	76	70	92%
GENERAL EDUCATION	69	69	69	100%
STUDENTS WITH DISABILITIES	8	7	1	14%

GROUP	REGENTS WITH ADVANCED DESIGNATION	REGENTS WITH CTE ENDORSEMENT	LOCAL DIPLOMAS	COMMENCEMENT CREDENTIALS				
ALL STUDENTS	32	42%	0	0%	6	8%	1	1%
GENERAL EDUCATION	32	46%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	6	86%	1	13%

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS			
ALL STUDENTS	6	2%	0	0%	6	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

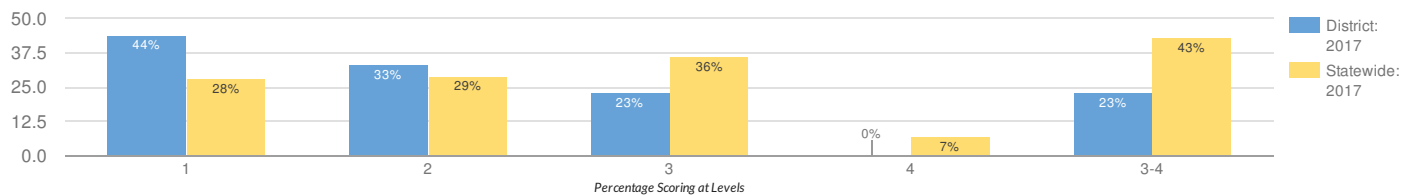
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY				
ALL STUDENTS	19	25%	37	48%	0	0%	2	3%
GENERAL EDUCATION	19	28%	34	49%	0	0%	2	3%
STUDENTS WITH DISABILITIES	0	0%	3	38%	0	0%	0	0%

GROUP	TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLANS UNKNOWN				
ALL STUDENTS	14	18%	0	0%	5	6%	0	0%
GENERAL EDUCATION	11	16%	0	0%	3	4%	0	0%
STUDENTS WITH DISABILITIES	3	38%	0	0%	2	25%	0	0%

## GRADE 3 ENGLISH LANGUAGE ARTS

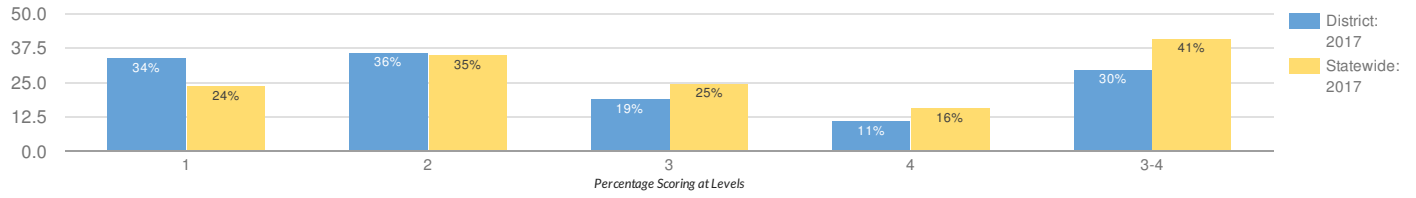


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	86	23%	38	44%	28	33%	20	23%	0	0%
GENERAL EDUCATION	79	25%	33	42%	26	33%	20	25%	0	0%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	0%	5	71%	2	29%	0	0%	0	0%
WHITE	72	25%	28	39%	26	36%	18	25%	0	0%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	5	71%	0	0%	2	29%	0	0%
FEMALE	44	30%	17	39%	14	32%	13	30%	0	0%
MALE	42	17%	21	50%	14	33%	7	17%	0	0%

NON-ENGLISH LANGUAGE LEARNERS	86	23%	38	44%	28	33%	20	23%	0	0%
ECONOMICALLY DISADVANTAGED	56	20%	24	43%	21	38%	11	20%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	30%	14	47%	7	23%	9	30%	0	0%
NOT MIGRANT	86	23%	38	44%	28	33%	20	23%	0	0%

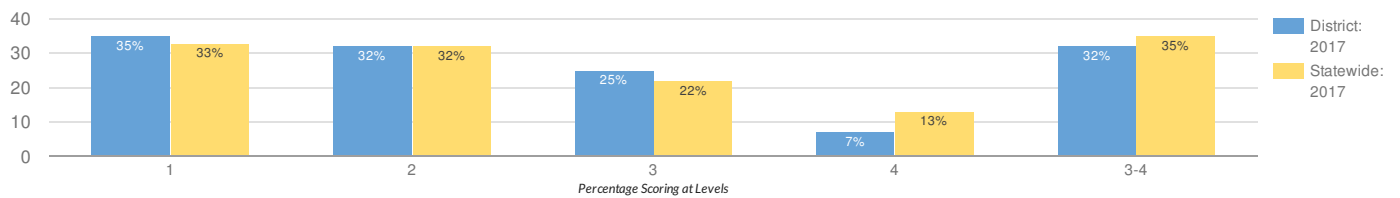
## GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	83	30%	28	34%	30	36%	16	19%	9	11%
GENERAL EDUCATION	76	33%	23	30%	28	37%	16	21%	9	12%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	17%	1	17%	4	67%	0	0%	1	17%
WHITE	72	32%	25	35%	24	33%	15	21%	8	11%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	20%	2	40%	2	40%	1	20%	0	0%
FEMALE	34	41%	9	26%	11	32%	7	21%	7	21%
MALE	49	22%	19	39%	19	39%	9	18%	2	4%
NON-ENGLISH LANGUAGE LEARNERS	82	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	18%	17	38%	20	44%	4	9%	4	9%
NOT ECONOMICALLY DISADVANTAGED	38	45%	11	29%	10	26%	12	32%	5	13%
NOT MIGRANT	83	30%	28	34%	30	36%	16	19%	9	11%

## GRADE 5 ENGLISH LANGUAGE ARTS

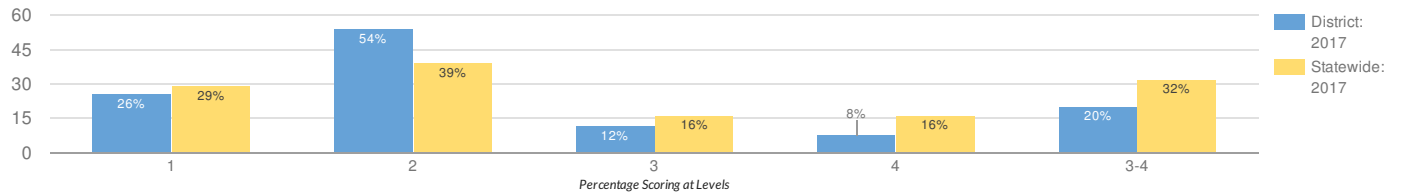


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	32%	24	35%	22	32%	17	25%	5	7%
GENERAL EDUCATION	62	35%	20	32%	20	32%	17	27%	5	8%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	60	32%	21	35%	20	33%	15	25%	4	7%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	2	25%	1	13%
FEMALE	37	46%	10	27%	10	27%	12	32%	5	14%

MALE	31	16%	14	45%	12	39%	5	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	67	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	28%	18	42%	13	30%	9	21%	3	7%
NOT ECONOMICALLY DISADVANTAGED	25	40%	6	24%	9	36%	8	32%	2	8%
NOT MIGRANT	68	32%	24	35%	22	32%	17	25%	5	7%

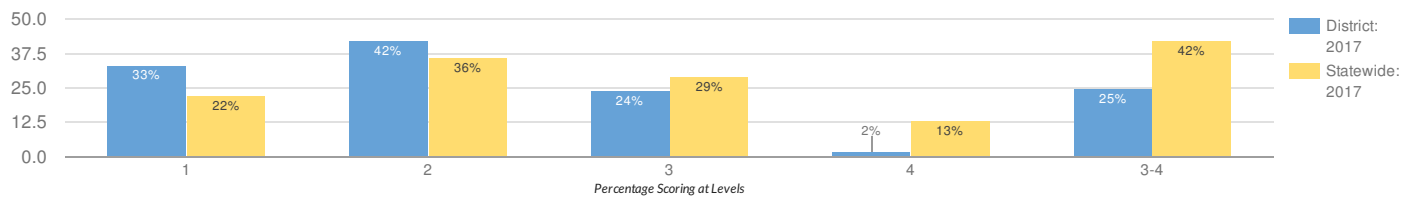
## GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	65	20%	17	26%	35	54%	8	12%	5	8%
GENERAL EDUCATION	62	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	57	21%	15	26%	30	53%	7	12%	5	9%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	2	25%	5	63%	1	13%	0	0%
FEMALE	30	17%	10	33%	15	50%	2	7%	3	10%
MALE	35	23%	7	20%	20	57%	6	17%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	64	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	19%	13	30%	22	51%	6	14%	2	5%
NOT ECONOMICALLY DISADVANTAGED	22	23%	4	18%	13	59%	2	9%	3	14%
NOT MIGRANT	65	20%	17	26%	35	54%	8	12%	5	8%

## GRADE 7 ENGLISH LANGUAGE ARTS

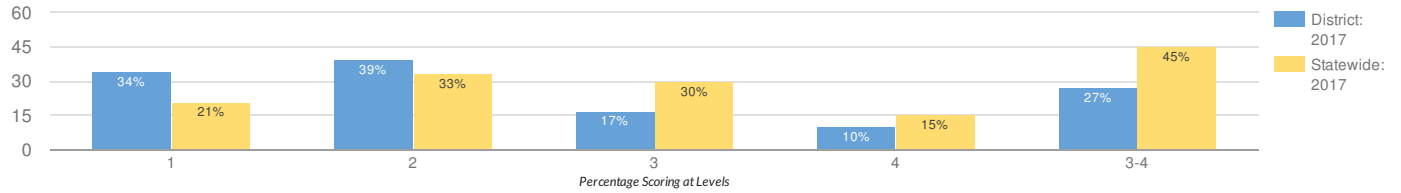


MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	25%	18	33%	23	42%	13	24%	1	2%
GENERAL EDUCATION	47	28%	13	28%	21	45%	12	26%	1	2%
STUDENTS WITH DISABILITIES	8	13%	5	63%	2	25%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-

WHITE	46	24%	16	35%	19	41%	10	22%	1	2%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	2	22%	4	44%	3	33%	0	0%
FEMALE	26	27%	10	38%	9	35%	6	23%	1	4%
MALE	29	24%	8	28%	14	48%	7	24%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	54	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	21%	10	34%	13	45%	6	21%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	31%	8	31%	10	38%	7	27%	1	4%
NOT MIGRANT	55	25%	18	33%	23	42%	13	24%	1	2%

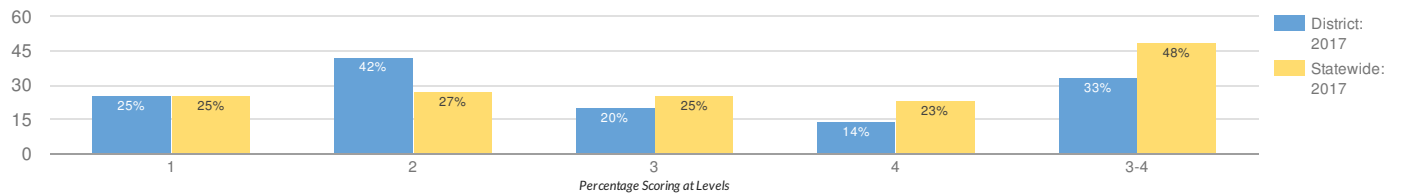
## GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	27%	14	34%	16	39%	7	17%	4	10%
GENERAL EDUCATION	36	31%	10	28%	15	42%	7	19%	4	11%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	34	29%	10	29%	14	41%	6	18%	4	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	4	57%	2	29%	1	14%	0	0%
FEMALE	18	39%	5	28%	6	33%	4	22%	3	17%
MALE	23	17%	9	39%	10	43%	3	13%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	39	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	28%	11	44%	7	28%	6	24%	1	4%
NOT ECONOMICALLY DISADVANTAGED	16	25%	3	19%	9	56%	1	6%	3	19%
NOT MIGRANT	41	27%	14	34%	16	39%	7	17%	4	10%

## GRADE 3 MATHEMATICS

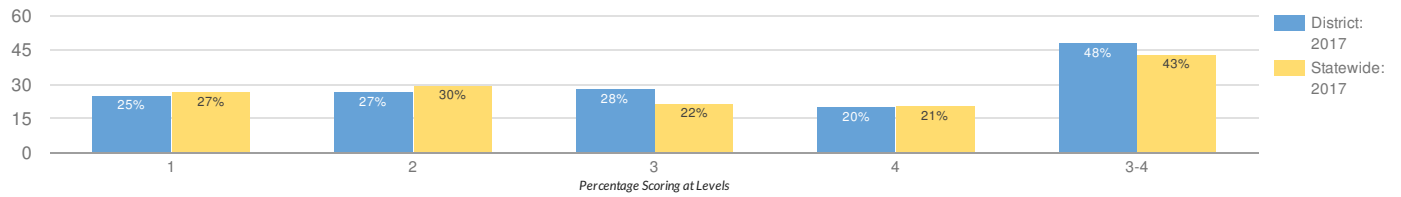


MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	33%	20	25%	34	42%	16	20%	11	14%
GENERAL EDUCATION	74	36%	16	22%	31	42%	16	22%	11	15%

STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	17%	1	17%	4	67%	1	17%	0	0%
WHITE	68	37%	16	24%	27	40%	14	21%	11	16%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%
FEMALE	42	36%	10	24%	17	40%	11	26%	4	10%
MALE	39	31%	10	26%	17	44%	5	13%	7	18%
NON-ENGLISH LANGUAGE LEARNERS	81	33%	20	25%	34	42%	16	20%	11	14%
ECONOMICALLY DISADVANTAGED	51	29%	15	29%	21	41%	10	20%	5	10%
NOT ECONOMICALLY DISADVANTAGED	30	40%	5	17%	13	43%	6	20%	6	20%
NOT MIGRANT	81	33%	20	25%	34	42%	16	20%	11	14%

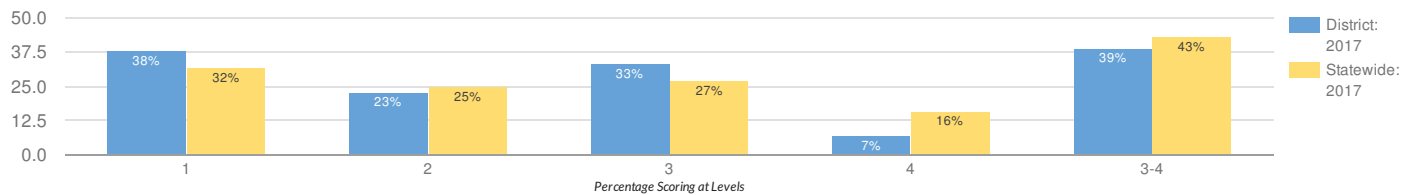
## GRADE 4 MATHEMATICS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	81	48%	20	25%	22	27%	23	28%	16	20%
GENERAL EDUCATION	74	53%	13	18%	22	30%	23	31%	16	22%
STUDENTS WITH DISABILITIES	7	0%	7	100%	0	0%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	72	50%	17	24%	19	26%	21	29%	15	21%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	33%	3	33%	3	33%	2	22%	1	11%
FEMALE	34	38%	10	29%	11	32%	7	21%	6	18%
MALE	47	55%	10	21%	11	23%	16	34%	10	21%
NON-ENGLISH LANGUAGE LEARNERS	81	48%	20	25%	22	27%	23	28%	16	20%
ECONOMICALLY DISADVANTAGED	43	33%	14	33%	15	35%	10	23%	4	9%
NOT ECONOMICALLY DISADVANTAGED	38	66%	6	16%	7	18%	13	34%	12	32%
NOT MIGRANT	81	48%	20	25%	22	27%	23	28%	16	20%

## GRADE 5 MATHEMATICS

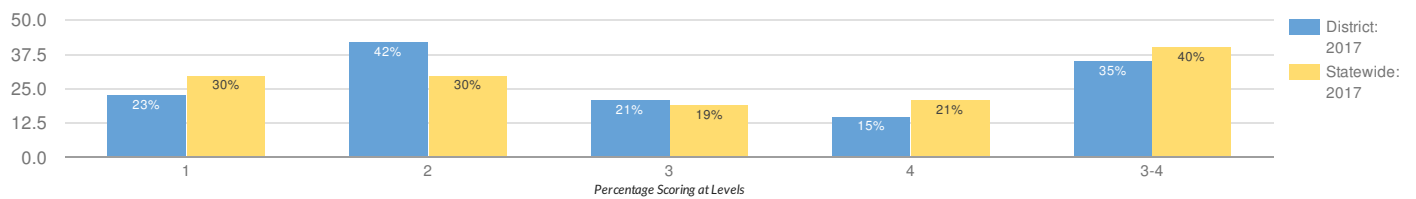


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	39%	23	38%	14	23%	20	33%	4	7%

GENERAL EDUCATION	55	42%	18	33%	14	25%	20	36%	3	5%
STUDENTS WITH DISABILITIES	6	17%	5	83%	0	0%	0	0%	1	17%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	54	37%	21	39%	13	24%	17	31%	3	6%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	2	29%	1	14%	3	43%	1	14%
FEMALE	35	43%	12	34%	8	23%	12	34%	3	9%
MALE	26	35%	11	42%	6	23%	8	31%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	60	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	35%	16	43%	8	22%	9	24%	4	11%
NOT ECONOMICALLY DISADVANTAGED	24	46%	7	29%	6	25%	11	46%	0	0%
NOT MIGRANT	61	39%	23	38%	14	23%	20	33%	4	7%

## GRADE 6 MATHEMATICS

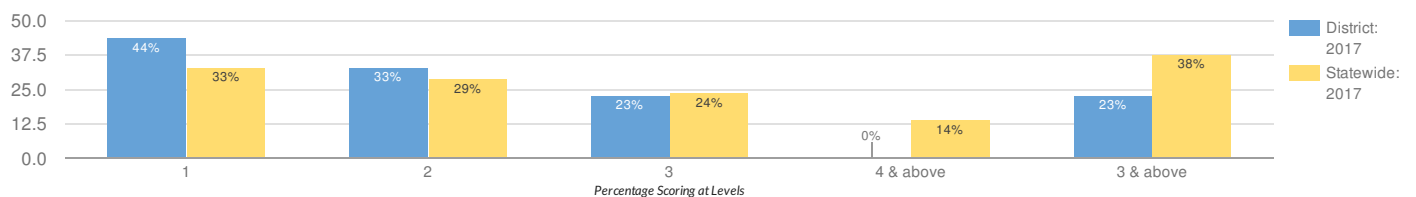


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	35%	14	23%	26	42%	13	21%	9	15%
GENERAL EDUCATION	59	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	56	36%	14	25%	22	39%	11	20%	9	16%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	33%	0	0%	4	67%	2	33%	0	0%
FEMALE	29	45%	7	24%	9	31%	10	34%	3	10%
MALE	33	27%	7	21%	17	52%	3	9%	6	18%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	40	25%	10	25%	20	50%	7	18%	3	8%
NOT ECONOMICALLY DISADVANTAGED	22	55%	4	18%	6	27%	6	27%	6	27%
NOT MIGRANT	62	35%	14	23%	26	42%	13	21%	9	15%

## GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



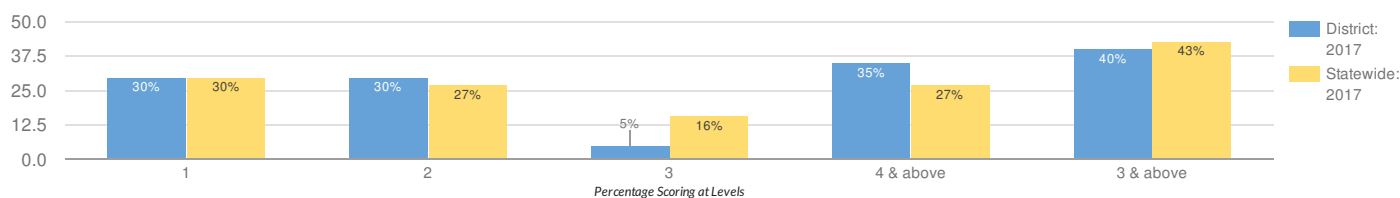


## MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	23%	21	44%	16	33%	11	23%	0	0%
GENERAL EDUCATION	41	27%	16	39%	14	34%	11	27%	0	0%
STUDENTS WITH DISABILITIES	7	0%	5	71%	2	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	40	20%	17	43%	15	38%	8	20%	0	0%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	4	50%	1	13%	3	38%	0	0%
FEMALE	22	18%	12	55%	6	27%	4	18%	0	0%
MALE	26	27%	9	35%	10	38%	7	27%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	22	23%	12	55%	5	23%	5	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	23%	9	35%	11	42%	6	23%	0	0%
NOT MIGRANT	48	23%	21	44%	16	33%	11	23%	0	0%

## GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



## MEAN SCORE: 273

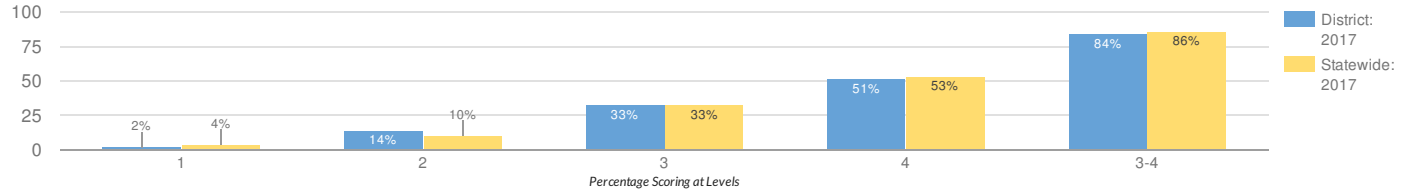
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	24	0%	12	50%	12	50%	0	0%	0	0%
GENERAL EDUCATION	21	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	19	0%	9	47%	10	53%	0	0%	0	0%
SMALL GROUP TOTAL	5	0%	3	60%	2	40%	0	0%	0	0%
FEMALE	8	0%	2	25%	6	75%	0	0%	0	0%
MALE	16	0%	10	63%	6	38%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	23	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	0%	9	53%	8	47%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	7	0%	3	43%	4	57%	0	0%	0	0%
NOT MIGRANT	24	0%	12	50%	12	50%	0	0%	0	0%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	16	0	0%	0	0%	2	13%	14	88%	16	100%

## GRADE 4 SCIENCE

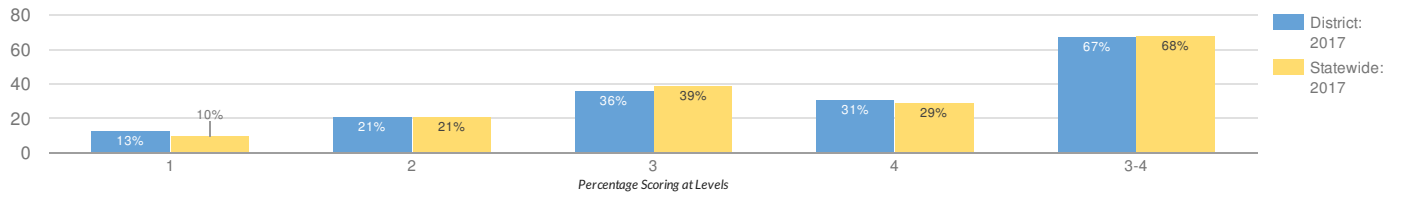


MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	85	84%	2	2%	12	14%	28	33%	43	51%
GENERAL EDUCATION	79	87%	1	1%	9	11%	26	33%	43	54%
STUDENTS WITH DISABILITIES	6	33%	1	17%	3	50%	2	33%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	75	84%	1	1%	11	15%	25	33%	38	51%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	1	10%	1	10%	3	30%	5	50%
FEMALE	35	86%	1	3%	4	11%	13	37%	17	49%
MALE	50	82%	1	2%	8	16%	15	30%	26	52%
NON-ENGLISH LANGUAGE LEARNERS	84	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	78%	2	4%	8	18%	20	44%	15	33%
NOT ECONOMICALLY DISADVANTAGED	40	90%	0	0%	4	10%	8	20%	28	70%
NOT MIGRANT	85	84%	2	2%	12	14%	28	33%	43	51%

# GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



## MEAN SCORE: 60

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	24	46%	5 (21%)	8 (33%)	11 (46%)	0 (0%)
GENERAL EDUCATION	20	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-
WHITE	19	47%	3 (16%)	7 (37%)	9 (47%)	0 (0%)
SMALL GROUP TOTAL	5	40%	2 (40%)	1 (20%)	2 (40%)	0 (0%)
FEMALE	8	63%	0 (0%)	3 (38%)	5 (63%)	0 (0%)
MALE	16	38%	5 (31%)	5 (31%)	6 (38%)	0 (0%)
NON-ENGLISH LANGUAGE LEARNERS	23	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	41%	5 (29%)	5 (29%)	7 (41%)	0 (0%)
NOT ECONOMICALLY DISADVANTAGED	7	57%	0 (0%)	3 (43%)	4 (57%)	0 (0%)
NOT MIGRANT	24	46%	5 (21%)	8 (33%)	11 (46%)	0 (0%)

## GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	15	100%	0 (0%)	0 (0%)	3 (20%)	12 (80%)

# RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES/LAT IN LIEU OF NYSTP

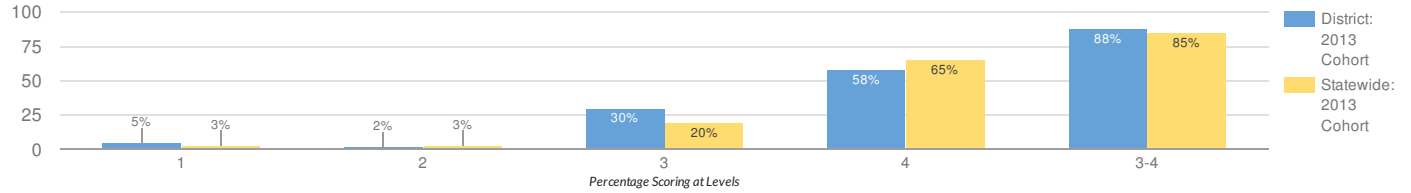
GRADE 7	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES/LAT IN LIEU OF NYSTP

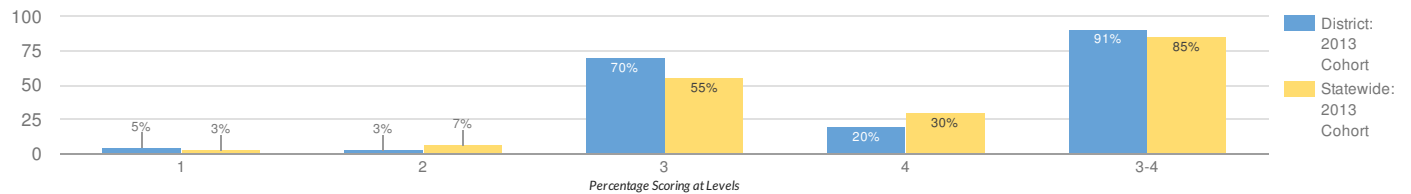
GRADE 7	1
GRADE 8	1

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	88%	4	5%	2	2%	26	30%	51	58%
GENERAL EDUCATION	77	95%	1	1%	0	0%	23	30%	50	65%
STUDENTS WITH DISABILITIES	11	36%	3	27%	2	18%	3	27%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	82	89%	4	5%	2	2%	26	32%	47	57%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	0	0%	0	0%	0	0%	4	67%
FEMALE	45	89%	2	4%	0	0%	8	18%	32	71%
MALE	43	86%	2	5%	2	5%	18	42%	19	44%
NON-ENGLISH LANGUAGE LEARNERS	88	88%	4	5%	2	2%	26	30%	51	58%
ECONOMICALLY DISADVANTAGED	43	79%	4	9%	1	2%	11	26%	23	53%
NOT ECONOMICALLY DISADVANTAGED	45	96%	0	0%	1	2%	15	33%	28	62%
NOT MIGRANT	88	88%	4	5%	2	2%	26	30%	51	58%

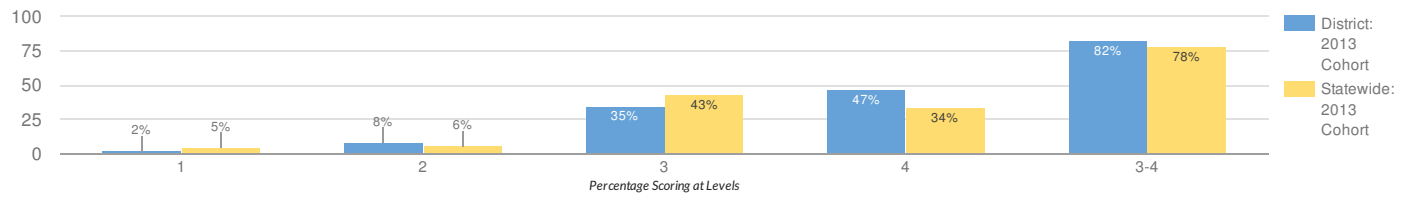
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	91%	4	5%	3	3%	62	70%	18	20%
GENERAL EDUCATION	77	97%	2	3%	0	0%	57	74%	18	23%
STUDENTS WITH DISABILITIES	11	45%	2	18%	3	27%	5	45%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-

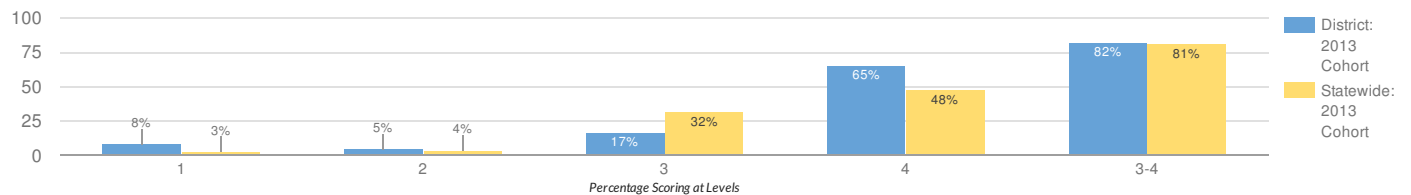
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	82	90%	4	5%	3	4%	58	71%	16	20%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	4	67%	2	33%
FEMALE	45	89%	2	4%	2	4%	28	62%	12	27%
MALE	43	93%	2	5%	1	2%	34	79%	6	14%
NON-ENGLISH LANGUAGE LEARNERS	88	91%	4	5%	3	3%	62	70%	18	20%
ECONOMICALLY DISADVANTAGED	43	81%	4	9%	3	7%	29	67%	6	14%
NOT ECONOMICALLY DISADVANTAGED	45	100%	0	0%	0	0%	33	73%	12	27%
NOT MIGRANT	88	91%	4	5%	3	3%	62	70%	18	20%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	82%	2	2%	7	8%	31	35%	41	47%
GENERAL EDUCATION	77	91%	0	0%	2	3%	29	38%	41	53%
STUDENTS WITH DISABILITIES	11	18%	2	18%	5	45%	2	18%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	82	82%	2	2%	7	9%	30	37%	37	45%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	0	0%	0	0%	1	17%	4	67%
FEMALE	45	78%	1	2%	3	7%	14	31%	21	47%
MALE	43	86%	1	2%	4	9%	17	40%	20	47%
NON-ENGLISH LANGUAGE LEARNERS	88	82%	2	2%	7	8%	31	35%	41	47%
ECONOMICALLY DISADVANTAGED	43	74%	2	5%	4	9%	15	35%	17	40%
NOT ECONOMICALLY DISADVANTAGED	45	89%	0	0%	3	7%	16	36%	24	53%
NOT MIGRANT	88	82%	2	2%	7	8%	31	35%	41	47%

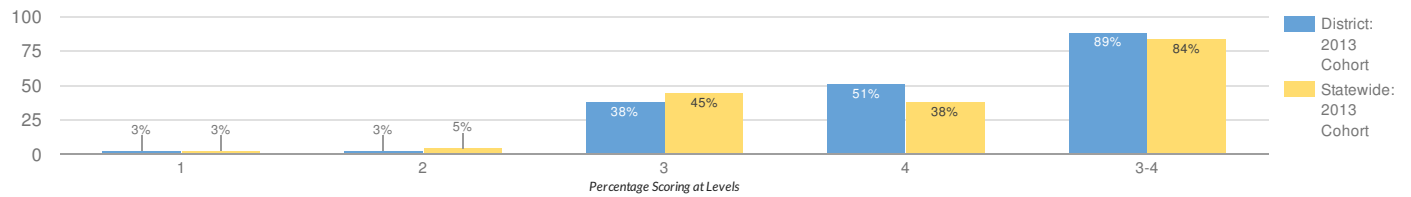
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	82%	7	8%	4	5%	15	17%	57	65%
GENERAL EDUCATION	77	91%	3	4%	1	1%	15	19%	55	71%
STUDENTS WITH DISABILITIES	11	18%	4	36%	3	27%	0	0%	2	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-	-
WHITE	82	83%	7	9%	4	5%	15	18%	53	65%	
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	6	67%	0	0%	0	0%	0	0%	4	67%	
FEMALE	45	80%	3	7%	3	7%	9	20%	27	60%	
MALE	43	84%	4	9%	1	2%	6	14%	30	70%	
NON-ENGLISH LANGUAGE LEARNERS	88	82%	7	8%	4	5%	15	17%	57	65%	
ECONOMICALLY DISADVANTAGED	43	74%	4	9%	3	7%	10	23%	22	51%	
NOT ECONOMICALLY DISADVANTAGED	45	89%	3	7%	1	2%	5	11%	35	78%	
NOT MIGRANT	88	82%	7	8%	4	5%	15	17%	57	65%	

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	88	89%	3	3%	3	3%	33	38%	45	51%
GENERAL EDUCATION	77	96%	1	1%	0	0%	29	38%	45	58%
STUDENTS WITH DISABILITIES	11	36%	2	18%	3	27%	4	36%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	82	88%	3	4%	3	4%	31	38%	41	50%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	2	33%	4	67%
FEMALE	45	89%	1	2%	0	0%	16	36%	24	53%
MALE	43	88%	2	5%	3	7%	17	40%	21	49%
NON-ENGLISH LANGUAGE LEARNERS	88	89%	3	3%	3	3%	33	38%	45	51%
ECONOMICALLY DISADVANTAGED	43	84%	3	7%	1	2%	19	44%	17	40%
NOT ECONOMICALLY DISADVANTAGED	45	93%	0	0%	2	4%	14	31%	28	62%
NOT MIGRANT	88	89%	3	3%	3	3%	33	38%	45	51%

### Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	85	6	7%	2	2%	15	18%	11	13%	51	60%
GENERAL EDUCATION	72	2	3%	1	1%	12	17%	8	11%	49	68%
STUDENTS WITH DISABILITIES	13	4	31%	1	8%	3	23%	3	23%	2	15%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	78	6	8%	2	3%	12	15%	9	12%	49	63%
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-

SMALL GROUP TOTAL	7	0	0%	0	0%	3	43%	2	29%	2	29%
FEMALE	36	2	6%	1	3%	4	11%	1	3%	28	78%
MALE	49	4	8%	1	2%	11	22%	10	20%	23	47%
NON-ENGLISH LANGUAGE LEARNERS	85	6	7%	2	2%	15	18%	11	13%	51	60%
ECONOMICALLY DISADVANTAGED	55	6	11%	2	4%	11	20%	8	15%	28	51%
NOT ECONOMICALLY DISADVANTAGED	30	0	0%	0	0%	4	13%	3	10%	23	77%
NOT MIGRANT	85	6	7%	2	2%	15	18%	11	13%	51	60%

## ALGEBRA 2/TRIGONOMETRY

### REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	2	-	-	-
GENERAL EDUCATION	2	-	-	-
WHITE	2	-	-	-
SMALL GROUP TOTAL	2	-	-	-
FEMALE	1	-	-	-
MALE	1	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-
NOT MIGRANT	2	-	-	-

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	105	14	13%	12	11%	53	50%	16	15%	10	10%
GENERAL EDUCATION	86	7	8%	9	10%	44	51%	16	19%	10	12%
STUDENTS WITH DISABILITIES	19	7	37%	3	16%	9	47%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	1	13%	2	25%	4	50%	1	13%	0	0%
WHITE	91	12	13%	10	11%	46	51%	15	16%	8	9%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	0	0%	3	50%	0	0%	2	33%
FEMALE	53	8	15%	8	15%	22	42%	11	21%	4	8%
MALE	52	6	12%	4	8%	31	60%	5	10%	6	12%
NON-ENGLISH LANGUAGE LEARNERS	103	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	11	16%	10	14%	36	52%	9	13%	3	4%
NOT ECONOMICALLY DISADVANTAGED	36	3	8%	2	6%	17	47%	7	19%	7	19%
NOT MIGRANT	105	14	13%	12	11%	53	50%	16	15%	10	10%

# COMMON CORE GEOMETRY

## REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	60	1	2%	6	10%	29	48%	13	22%	11	18%
GENERAL EDUCATION	60	1	2%	6	10%	29	48%	13	22%	11	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-	-	-	-	-
WHITE	52	1	2%	4	8%	25	48%	12	23%	10	19%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	2	25%	4	50%	1	13%	1	13%
FEMALE	37	1	3%	5	14%	16	43%	7	19%	8	22%
MALE	23	0	0%	1	4%	13	57%	6	26%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	60	1	2%	6	10%	29	48%	13	22%	11	18%
ECONOMICALLY DISADVANTAGED	33	1	3%	5	15%	18	55%	6	18%	3	9%
NOT ECONOMICALLY DISADVANTAGED	27	0	0%	1	4%	11	41%	7	26%	8	30%
NOT MIGRANT	60	1	2%	6	10%	29	48%	13	22%	11	18%



# ALGEBRA II (COMMON CORE)

## ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	34	0	0%	0	0%	18	53%	10	29%	6	18%
GENERAL EDUCATION	34	0	0%	0	0%	18	53%	10	29%	6	18%
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	31	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	0	0%	0	0%	18	53%	10	29%	6	18%
FEMALE	19	0	0%	0	0%	12	63%	6	32%	1	5%
MALE	15	0	0%	0	0%	6	40%	4	27%	5	33%
NON-ENGLISH LANGUAGE LEARNERS	34	0	0%	0	0%	18	53%	10	29%	6	18%
ECONOMICALLY DISADVANTAGED	20	0	0%	0	0%	12	60%	7	35%	1	5%
NOT ECONOMICALLY DISADVANTAGED	14	0	0%	0	0%	6	43%	3	21%	5	36%
NOT MIGRANT	34	0	0%	0	0%	18	53%	10	29%	6	18%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	87	76	87%	67	77%	28	32%
GENERAL EDUCATION	73	66	90%	63	86%	26	36%
STUDENTS WITH DISABILITIES	14	10	71%	4	29%	2	14%
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	9	8	89%	8	89%	3	33%
WHITE	71	62	87%	56	79%	24	34%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	3	43%	1	14%
FEMALE	33	28	85%	23	70%	9	27%
MALE	54	48	89%	44	81%	19	35%
NON-ENGLISH LANGUAGE LEARNERS	87	76	87%	67	77%	28	32%
ECONOMICALLY DISADVANTAGED	55	46	84%	38	69%	16	29%
NOT ECONOMICALLY DISADVANTAGED	32	30	94%	29	91%	12	38%
NOT MIGRANT	87	76	87%	67	77%	28	32%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	81	74	91%	70	86%	46	57%
GENERAL EDUCATION	69	66	96%	64	93%	44	64%
STUDENTS WITH DISABILITIES	12	8	67%	6	50%	2	17%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	73	67	92%	64	88%	44	60%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	8	7	88%	6	75%	2	25%
FEMALE	37	34	92%	32	86%	22	59%
MALE	44	40	91%	38	86%	24	55%
NON-ENGLISH LANGUAGE LEARNERS	81	74	91%	70	86%	46	57%
ECONOMICALLY DISADVANTAGED	56	50	89%	47	84%	27	48%
NOT ECONOMICALLY DISADVANTAGED	25	24	96%	23	92%	19	76%
NOT MIGRANT	81	74	91%	70	86%	46	57%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	85	75	88%	70	82%	30	35%
GENERAL EDUCATION	73	69	95%	68	93%	30	41%
STUDENTS WITH DISABILITIES	12	6	50%	2	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	77	70	91%	66	86%	29	38%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	8	5	63%	4	50%	1	13%
FEMALE	44	40	91%	37	84%	11	25%
MALE	41	35	85%	33	80%	19	46%
NON-ENGLISH LANGUAGE LEARNERS	84	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	41	82%	38	76%	15	30%
NOT ECONOMICALLY DISADVANTAGED	35	34	97%	32	91%	15	43%
NOT MIGRANT	85	75	88%	70	82%	30	35%

# PHYSICAL SETTING/EARTH SCIENCE

## REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	74	68	92%	61	82%	33	45%
GENERAL EDUCATION	66	62	94%	57	86%	31	47%
STUDENTS WITH DISABILITIES	8	6	75%	4	50%	2	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	10	-	-	-	-	-	-
WHITE	60	54	90%	49	82%	28	47%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	14	14	100%	12	86%	5	36%
FEMALE	35	33	94%	32	91%	19	54%
MALE	39	35	90%	29	74%	14	36%
NON-ENGLISH LANGUAGE LEARNERS	74	68	92%	61	82%	33	45%
ECONOMICALLY DISADVANTAGED	49	43	88%	37	76%	17	35%
NOT ECONOMICALLY DISADVANTAGED	25	25	100%	24	96%	16	64%
NOT MIGRANT	74	68	92%	61	82%	33	45%

# PHYSICAL SETTING/CHEMISTRY

## REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	33	33	100%	29	88%	3	9%
GENERAL EDUCATION	33	33	100%	29	88%	3	9%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	29	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	33	33	100%	29	88%	3	9%
FEMALE	21	21	100%	20	95%	2	10%
MALE	12	12	100%	9	75%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	33	33	100%	29	88%	3	9%
ECONOMICALLY DISADVANTAGED	21	21	100%	19	90%	1	5%
NOT ECONOMICALLY DISADVANTAGED	12	12	100%	10	83%	2	17%
NOT MIGRANT	33	33	100%	29	88%	3	9%

# PHYSICAL SETTING/PHYSICS

## REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	21	21	100%	21	100%	17	81%
GENERAL EDUCATION	21	21	100%	21	100%	17	81%
WHITE	21	21	100%	21	100%	17	81%
FEMALE	5	5	100%	5	100%	4	80%
MALE	16	16	100%	16	100%	13	81%
NON-ENGLISH LANGUAGE LEARNERS	21	21	100%	21	100%	17	81%
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	5	83%
NOT ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	12	80%
NOT MIGRANT	21	21	100%	21	100%	17	81%

### NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	1	_%	-	-	-	-
GRADE 6 MATH	1	_%	-	-	-	-
GRADE 8 ELA	1	_%	-	-	-	-
GRADE 8 MATH	1	_%	-	-	-	-

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

#### KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

#### GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

#### GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

#### GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
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ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

## GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

## GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	963*	81%*	NO	383	93	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	8	—	—	7	—	—	—
HISPANIC OR LATINO	—	—	36	—	—	28	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	NO	NO	834*	81%*	NO	326	96	118	108
MULTIRACIAL	—	—	21	—	—	17	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	109*	76%*	NO	47†	40†	71	43
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	617*	80%*	NO	239	83	95	95

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
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	ADMINISTRATION PERIOD	VALID TEST SCORES		
NOT AMERICAN INDIAN OR ALASKA NATIVE	963*	81%*	383	93
NOT BLACK OR AFRICAN AMERICAN	952*	81%*	376	95
NOT HISPANIC OR LATINO	895*	82%*	355	95
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	950*	81%*	378	94
NOT WHITE	129*	81%*	57	79
NOT MULTIRACIAL	926*	81%*	366	92
GENERAL EDUCATION	854*	82%*	343	100
ENGLISH PROFICIENT	948*	81%*	377	94
NOT ECONOMICALLY DISADVANTAGED	346*	83%*	144	111
MALE	499*	82%*	200	86
FEMALE	464*	80%*	183	102
MIGRANT	0	—	0	—
NOT MIGRANT	962*	81%*	383	93

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	953*	75%*	YES	357	110	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	5	—	—	—
HISPANIC OR LATINO	—	—	36	—	—	25	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	NO	NO	829*	75%*	NO	307	112	115	115
MULTIRACIAL	—	—	18	—	—	15	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	108*	69%*	NO	43†	40†	71	50
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	6	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	607*	71%*	YES	215	93	92	92

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	953*	75%*	357	110
NOT BLACK OR AFRICAN AMERICAN	944*	75%*	352	111
NOT HISPANIC OR LATINO	885*	76%*	332	111
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	940*	75%*	352	110
NOT WHITE	124*	78%*	50	102
NOT MULTIRACIAL	919*	75%*	342	110
GENERAL EDUCATION	845*	76%*	320	120

ENGLISH PROFICIENT	938*	75%*	351	111
NOT ECONOMICALLY DISADVANTAGED	346*	83%*	142	136
MALE	493*	76%*	185	110
FEMALE	460*	75%*	172	110
MIGRANT	0	—	0	—
NOT MIGRANT	953*	75%*	357	110

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

# ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	154	81%	YES	120	173	180	170
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	14	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	1	—	—	—
WHITE	YES	YES	133	81%	YES	104	176	185	173
MULTIRACIAL	—	—	3	—	—	3	—	—	—
STUDENTS WITH DISABILITIES	—	—	20	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	204*	78%*	NO	65	158	171	160

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	154	81%	120	173
NOT BLACK OR AFRICAN AMERICAN	152	80%	118	175
NOT HISPANIC OR LATINO	140	81%	110	175
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	152	81%	119	172
NOT WHITE	21	—	16	—
NOT MULTIRACIAL	151	80%	117	172
GENERAL EDUCATION	134	85%	110	181
ENGLISH PROFICIENT	150	81%	118	175
NOT ECONOMICALLY DISADVANTAGED	65	89%	55	189
MALE	89	83%	71	166
FEMALE	155*	82%*	49	182
MIGRANT	0	—	0	—
NOT MIGRANT	154	81%	120	173

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	80	100%	NO	80	153	167	167
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	76	100%	NO	76	150	175	175
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	36	—	NO	36	142	152	152

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	80	100%	80	153
NOT BLACK OR AFRICAN AMERICAN	80	100%	80	153
NOT HISPANIC OR LATINO	79	100%	79	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	79	100%	79	152
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	78	100%	78	151
GENERAL EDUCATION	71	100%	71	165
ENGLISH PROFICIENT	80	100%	80	153
NOT ECONOMICALLY DISADVANTAGED	44	100%	44	161
MALE	42	100%	40	140
FEMALE	38	—	40	165
MIGRANT	0	—	0	—
NOT MIGRANT	80	100%	80	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	80	100%	NO	80	134	154	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	1	—	—	—



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	1	—	—	1	—	—	—
WHITE	NO	YES	76	100%	NO	76	132	164	139
MULTIRACIAL	—	—	2	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	36	—	NO	36	111	138	129

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	80	100%	80	134
NOT BLACK OR AFRICAN AMERICAN	80	100%	80	134
NOT HISPANIC OR LATINO	79	100%	79	134
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	79	100%	79	133
NOT WHITE	4	—	4	—
NOT MULTIRACIAL	78	100%	78	132
GENERAL EDUCATION	71	100%	71	144
ENGLISH PROFICIENT	80	100%	80	134
NOT ECONOMICALLY DISADVANTAGED	44	100%	44	152
MALE	42	100%	40	125
FEMALE	38	—	40	143
MIGRANT	0	—	0	—
NOT MIGRANT	80	100%	80	134

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	93	110	153	134	123
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	96	112	150	132	123
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	40	40	—	—	40
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	83	93	142	111	107

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
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ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	85	84%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	75	81%	80%	80%
MULTIRACIAL	—	2	—	—	—
STUDENTS WITH DISABILITIES	—	16	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	48	85%	80%	77%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	98	90%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	1	—	—	—
WHITE	YES	92	89%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	48	88%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.  
**NO** Graduation rate is less than the State Standard and the group's Progress Target.  
 — There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	85	84%	98	90%
NOT BLACK OR AFRICAN AMERICAN	83	83%	97	90%
NOT HISPANIC OR LATINO	81	83%	95	89%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	83	83%	97	90%
NOT WHITE	10	—	6	—
NOT MULTIRACIAL	83	83%	97	90%
GENERAL EDUCATION	69	87%	83	94%
ENGLISH PROFICIENT	84	83%	97	90%
NOT ECONOMICALLY DISADVANTAGED	37	81%	50	92%
MALE	41	78%	57	84%
FEMALE	44	89%	41	98%
MIGRANT	0	—	0	—
NOT MIGRANT	85	84%	98	90%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 36%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 9%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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